



Living Sky School Division No. 202

Growth Without Limits, Learning For All

OPERATIONAL PLAN

2013/14, 2014/15, 2015/16

1. Higher Literacy and Achievement - Students and Staff

- i. Curriculum and Assessment
 - Assessment: Formative/Summative
 - Outcomes-based Assessment (Rubrics)
 - Shifting Practice
 - Student Led Conferences
- ii. Supports for Student Learning
 - Differentiated Instruction
 - Response to Intervention (RTI) Model
 - Promotion of Student Independence
- iii. Achievement Goals
 - By June 2015, 80% of students in grades 3, 6, 9 & 12 (who have been registered for 1 or more years in LSSD) will achieve grade level proficiency (level 3) on provincial writing rubrics on a published piece of expository writing.
 - By June 2016, 80% of students in grades 2, 5, 8 & 10 (who have been registered for 1 or more years in LSSD) will achieve grade level proficiency (level 3) in the number strand as measured by collaboratively developed performance tasks.
 - By June 2014, there will be a 10% increase in Grade 2 students reading at an independent level as measured by Fountas and Pinnell. (Using baseline data from Spring 2013).
 - By June 2015, there will be a 20% increase in Grade 3 students reading at an independent level as measured by Fountas and Pinnell. (Using baseline data from Spring 2013).
- iv. School Logic Implementation (including Teacher Logic and Home Logic)

2. Equitable Opportunities for Students

- i. Supporting Diversity and Inclusion
- ii. Enhanced Student Behaviours
- iii. Student Voice/Student Engagement

3. Smooth Transitions for Students

- i. Partnership Advancement
- ii. Transitions through Pre-Kindergarten to Grade 12
- iii. Transition to Career

4. System Accountability and Governance

- i. Operations Rationalization
- ii. Enhanced Data Utilization