



Living Sky School Division No. 202

Procedure Type:	School Operations
Procedure Number:	4.42
Procedure Title:	Respect/Anti-bullying
Legal Reference:	
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Background

All schools in Living Sky School Division conduct programs promoting respectful relationships and discouraging bullying. Successful programs have at least three dimensions:

Instruction – which models and teaches the desired behaviours.

Discipline – practices dealing with student behaviour in relation to the school's Code of Conduct that support the desired behaviours.

Data - some way of measuring progress in this area, for reflection and planning.

For the purposes of this procedure, bullying is defined as repeated harassment. It is unwanted physical, verbal, psychological, or sexual treatment which is repeated over time. Bullying often means that there is an imbalance of power. Power may be on the basis of age, physical size, status or position, or ability. This imbalance of power makes it difficult for the target to defend himself or herself. Bullying can occur from one individual toward another, from one group of people toward one individual or from one group of people toward another group.

Several existing procedures in Living Sky School Division provide support for these efforts.

4.13 Student Safety and Supervision

Although it doesn't reference student respect/anti-bullying specifically, it speaks to the role of the supervision of students in enhancing student safety.

4.14 Code of Conduct

This procedure requires schools to develop a Student Code of Conduct and help students conduct themselves accordingly.

4.15 Student Discipline

This section supports and guides the discipline practices of schools in fostering positive behaviour.

4.17 Safe Schools

Requires all of us in Living Sky School Division to strive to provide a safe and caring working and learning environment.



4.19 Student Welfare

Describes how schools should deal with suspected cases of abuse or neglect.

4.25 Violence in Schools

Empowers schools to adapt procedures encouraging a positive school climate and discouraging violent activities.

4.36 Cell Phones and Electronic Devices in Schools

Gives schools the authority to establish expectations and consequences regarding inappropriate use of such devices.

4.36 Computer Technology Acceptable Use

Makes specific reference to the whole area of electronic bullying and digital citizenship.

5.05 Personal Discrimination and Sexual Harassment

This procedure applies to both students and staff.

(Although there is some overlap between the procedure for Personal Discrimination and Sexual Harassment and the one for Student Respect/Anti-bullying, Procedure 5.05 will take precedence when the incident in question is deemed by the administrator to be one of personal discrimination or sexual harassment.)

Procedures

For procedures & suggested practice, see [Student Harassment Protocol](#).

Resources

The Ministry of Education website contains links to many useful resources in regard to bullying prevention and is attached as an appendix to this procedure. <http://www.education.gov.sk.ca/anti-bullying>

APPENDIX A



Government of
Saskatchewan

EDUCATION

CHILDREN'S SERVICES

Caring and Respectful Schools - Bullying Prevention

The Ministry of Education's Caring and Respectful Schools initiative provides the conceptual framework for strengthening schools as caring, respectful and safe learning environments where all children and youth have the right to an education free from all forms of bullying and violence. On February 2, 2005, the Provincial Government announced an Anti-Bullying Strategy.

News Release

- » Curriculum Connections - Information for Parents/Caregivers
- » Curriculum Connections - Information for Teachers
- » Effective Practices
- » Publications

RELATED DOCUMENTS

Anti-Bullying Strategy

Anti_Bullying_Strategy.pdf (146.9 KB)

Caring and Respectful Schools - Bullying Prevention: A Model Policy, September 2006

Bully_Prevention_Model_Policy_Aug30_06.pdf (1015.4 KB)

Caring and Respectful Schools - Ensuring Student Well-Being and Educational Success (2004)

carerespect04.pdf (1.4 MB)

Take Action Against Bullying Poster

Bully poster.pdf (152.4 KB)

RELATED LINKS

Red Cross: Southern Saskatchewan Stands Up to Bullying!

Red Cross: North / Central Saskatchewan: Preventing Abuse and Violence

[Home](#) / [About Education](#) / [Ministry Overview](#) / [Children's Services](#) / [Caring and Respectful Schools - Bullying Prevention](#)

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